Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		Total	
Total number of students with doctoral degree conferred on transcript	2		4		2		5		5		5		5		5		5		6		44	
Mean number of years to complete the program	5		4		7		6.4		4.2		4.9		4.75		4.6		5.4		5.4		5.2	
Median number of years to complete the program	5		4		7		5.5		5		5		5		4		6		6		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	4	100	0	0	0	0	2	40	2	40	1	20	3	60	1	20	1	17	11	25
Students in 5 years	2	100	0	0	1	50	3	60	3	60	2	40	4	80	1	20	1	20	4	67	13	30
Students in 6 years	0	0	0	0	0	0	1	20	0	0	1	20	0	0	1	20	2	40	1	17	3	7
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0
Students in more than 7 years	0	0	0	0	1	50	1	20	0	0	0	0	0	0	0	0	0	0	0	0	5	11

Program Costs

Description	2025-2026 1st-year Cohort Cost
Tuition for full-time students (in-state)	$10,454 *
Tuition for full-time students (out-of-state)	$28,586*
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$150.00
Additional estimated fees or costs to students (e.g.cost of living, books, travel, etc.)	$25,609

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	100	3	60	3	75	8	100	6	100	5	100	4	100	5	100	5	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	25	2	40	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	5	100	4	100	8	100	6	100	5	100	4	100	5	100	5	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	4	-	8	-	6	-	5	-	4	-	5	-	5	-	4	-

Internship Placement - Table 2

Outcome	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Students who sought or applied for internships including those who withdrew from the application process	3	5	3	8	6	5	4	5	5	4
Students who obtained paid internships	3	5	3	8	6	5	4	5	5	4
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	7	-	7	-	5	-	5	-	4	-	6	-	4	-	8	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83	6	86	6	86	2	40	4	80	4	100	1	17	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	40	0	0	0	0	4	67	4	100	7	88	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	17	1	14	1	14	1	20	1	20	0	0	1	17	0	0	1	13	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	44
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	13
Licensure percentage	30%

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	NO
	N/A
If yes, provide website link (or content from brochure) where this specific information is presented:	