

Student Admissions, Outcomes, and Other Data 2026

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2017-2018		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026		Total			
Total number of students with doctoral degree conferred on transcript	4		2		5		5		5		5		5		5		6		3		45			
Mean number of years to complete the program	4		7		6.4		4.2		4.9		4.75		4.6		5.4		5.4		4.3		5.1			
Median number of years to complete the program	4		7		5.5		5		5		5		4		6		6		5		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	4	100	0	0	0	0	2	40	2	40	1	20	3	60	1	20	1	17	1	33	15	33		
Students in 5 years	0	0	1	50	3	60	3	60	2	40	4	80	1	20	1	20	4	67	2	67	21	47		
Students in 6 years	0	0	0	0	0	0	0	0	1	20	0	0	1	20	2	40	1	17	0	0	5	11		
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	1	2		
Students in more than 7 years	0	0	1	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2		

Program Costs

Description	2026-2027 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$5,547.50
Tuition for full-time students (out-of-state)	\$15,043.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$150.00
Additional estimated fees or costs to students (e.g.cost of living, books, travel, etc.)	\$33,977

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	60	3	75	8	100	6	100	5	100	4	100	5	100	5	100	4	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	2	40	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	4	100	8	100	6	100	5	100	4	100	5	100	5	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	8	-	6	-	5	-	4	-	5	-	5	-	4	-	5	-

Internship Placement - Table 2

[illegible]

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Attrition

Variable	Year of First Enrollment																			
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	7	-	5	-	5	-	4	-	6	-	4	-	8	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts	6	86	6	86	2	40	4	80	4	100	3	50	0	0	1	13	0	0	0	0
Students still enrolled in program	0	0	0	0	2	40	0	0	0	0	2	33	4	100	5	63	5	83	5	83
Students no longer enrolled for any reason other than conferral of doctoral degree	1	14	1	14	1	20	1	20	0	0	1	17	0	0	2	25	1	17	1	17

Licensure

Outcome	2016-2026
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	26
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	13
Licensure percentage	50%

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	NO
	N/A
If yes, provide website link (or content from brochure) where this specific information is presented:	